

What came first?



A predicting pre-reading exercise

1. Open the envelope of pictures.
2. Arrange them in the order you think they will appear in the story.
3. Read the story.
4. Check your prediction and rearrange the pictures into the correct order if necessary.

Reflection

What kinds of language did this activity practice?

Do you use a similar activity in your classroom?

How might you use these same pictures in another classroom activity? Write at least one idea in the box below.