

What's the same?



Finding similarities

1. Each member of the group needs to take one picture. Do not show this picture to your group members.
2. In turn, share the contents of your picture briefly (For example, "*There are two trees in my picture. Behind the trees is a tall mountain.*").
3. Do not show your pictures!
4. Keep talking to each other and come up with a list of items that are the same in your pictures (For example, "*Irina's and Tiia's pictures both have boys with red caps. Madis's and Ele's pictures both have lakes or seas. All of our pictures have trees.*").
5. When you are finished, show your photos to see your discoveries.

Reflection

What kinds of language did this activity practice?

Do you use a similar activity in your classroom?

How might you use these same pictures in another classroom activity? Write at least one idea in the box below.